

2018 ELAC Dashboard Crawford County Profile

Better ▲ Worse ▼
(Compared to State)

YOUNG CHILDREN AND FAMILIES



Young Children Ages 0-5

2016
696

Indiana 506,761

Young Children Living in Poverty

2015
32%

Indiana 25%

Percent of Income a Single Parent in Poverty Pays for High-Quality Care

2017
43%

Indiana 54%

Children Living in Households Where All Parents Work

2015
59%

Indiana 65%

HIGH-QUALITY EARLY CHILDHOOD CARE AND EDUCATION



Children Enrolled in Known Programs

2017
150

Indiana 133,270

Children Enrolled in High-Quality Programs

2017
17

Indiana 49,300

High-Quality Enrollment in Known Programs

2017
11%

Indiana 37%

High-Quality Enrollment Available for Children With All Parents Working

2017
4%

Indiana 15%

EARLY CHILDHOOD CARE AND EDUCATION WORKFORCE



Early Childhood Care and Education Workforce

2017
28

Indiana 30,762

T.E.A.C.H. Scholarships Awarded

2017
0

Indiana 1,526

Annual Median Salary for Preschool Teachers

2016
\$31,245

Indiana \$23,370

Projected Early Childhood Care and Education Workforce Deficit

2016
0

Indiana 8,195

KINDERGARTEN READINESS



Children Enrolled in Kindergarten

2017
93.5%

Indiana 90.7%

Children Retained in Kindergarten

2017
5.8%

Indiana 4.4%

Cost of Retention

2017
\$41,220

Indiana \$22,672,339

Children Ready for School

2017

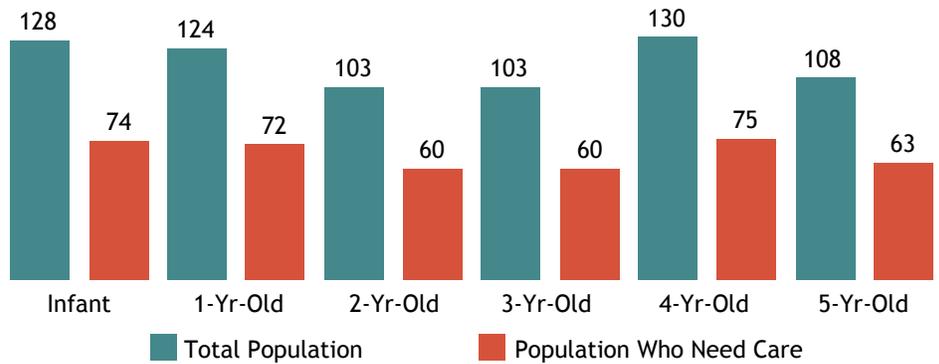
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HOW MANY YOUNG CHILDREN LIVE IN THE COUNTY AND NEED CARE?

403 Young Children Need Care



HOW MANY CHILDREN ARE ENROLLED IN HIGH-QUALITY PROGRAMS BY AGE?

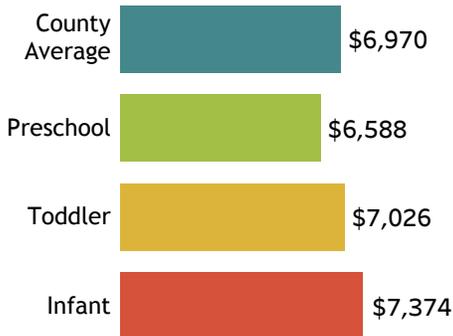


HOW MANY PROGRAMS ARE AVAILABLE?

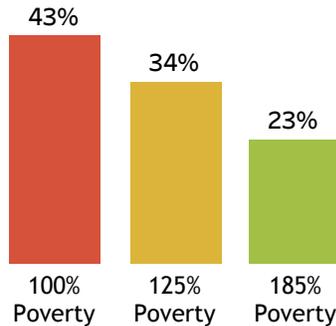
	Child Care Centers	School-Based	Registered Ministries	Family Child Care
Known	3	4	0	3
On PTQ	2	0	0	1
High-Quality	1	0	0	0

WHAT IS THE COST OF HIGH-QUALITY PROGRAMS BY AGE GROUP?

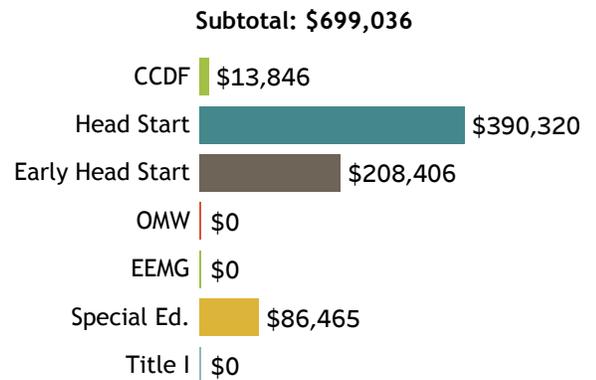
(State Average: \$8,818)



HOW MUCH OF THEIR INCOME DOES A SINGLE PARENT WITH ONE CHILD PAY FOR HIGH-QUALITY CARE?



HOW MUCH PUBLIC ASSISTANCE IS AVAILABLE TO SUPPORT FAMILIES?



\$1,498,550 is needed to fund high-quality care for young children living under 100% of FPL.

HOW IS EARLY LEARNING LINKED TO LATER SUCCESS?

