Indiana College Readiness Reports

2016 High School Graduates
Dubois County

College Going (within a year of high school graduation)

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	243	233	96%
Core 40	246	155	63%
General	71	24	34%
High School Graduation Waiver Status			
Graduated with Waiver	18	7	39%
Graduated without Waiver	542	405	75%
Advanced Placement Status			
Took and Passed an AP Test	90	86	96%
Took but Did Not Pass an AP Test	89	87	98%
Did Not Take an AP Test	381	239	63%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	428	359	84%
Did Not Earn Dual Credit from an Indiana Public College	132	53	40%
21st Century Scholar Status			
21st Century Scholar	75	58	77%
Non 21st Century Scholar	485	354	73%
Socioeconomic Status			
Free or Reduced Lunch	104	62	60%
Non Free or Reduced Lunch	456	350	77%
Race/Ethnicity			
White	513	385	75%
Black	3	***	***
Hispanic	39	22	56%
Asian	4	***	***
Other	1	***	***
All Students	**560**	**412**	**74%**

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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	302	53.9%
Indiana Private College (non-profit)	38	6.8%
Indiana Private College (for-profit)	6	1.1%
Out-of-State Public College	50	8.9%
Out-of-State Private College (non-profit)	15	2.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.2%
Did Not Enroll in College	**148**	**26.4%**

Indiana Public College Enrollment

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	4.6%
Indiana State University	33	10.9%
University of Southern Indiana	66	21.9%
Indiana University-Bloomington	38	12.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	21	7.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	4	1.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	1	0.3%
Purdue University-West Lafayette	20	6.6%
Ivy Tech Community College	16	5.3%
Vincennes University	89	29.5%

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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	193	63.9%
Associate Degree (two-year)	98	32.5%
Award of at least 1 but less than 2 academic years	1	0.3%
Award of less than 1 academic year	4	1.3%
Unclassified undergraduate	6	2.0%

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	65	22%
Business and Communication	62	21%
Education	18	6%
Health	40	13%
Science, Technology, Engineering, and Math (STEM)	58	19%
Social and Behavioral Sciences and Human Services	21	7%
Trades	25	8%
Undecided	13	4%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	264	87%
Part-Time Students	38	13%

Academic Preparation

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	31	10%	27	87%
English/Language Arts Only	11	4%	11	100%
Both Math and English/Language	19	6%	17	89%
No Remediation	**241**	**80%**	--	--

Indiana College Readiness Reports

2016 High School Graduates
Dubois County

Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	154	5	3%	***	***
Core 40	128	44	34%	41	93%
General	20	12	60%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	56	1	2%	***	***
Took but Did Not Pass an AP Test	59	2	3%	***	***
Did Not Take an AP Test	187	58	31%	52	90%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	261	33	13%	31	94%
Did Not Earn Dual Credit from an Indiana Public College	41	28	68%	24	86%
21st Century Scholar Status					
21st Century Scholar	52	9	17%	***	***
Non 21st Century Scholar	250	52	21%	***	***
Socioeconomic Status					
Free or Reduced Lunch	52	16	31%	15	94%
Non Free or Reduced Lunch	250	45	18%	40	89%
Race/Ethnicity					
White	280	52	19%	46	88%
Black	***	***	***	***	***
Hispanic	17	7	41%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**302**	**61**	**20%**	**55**	**90%**

Indiana College Readiness Reports

2016 High School Graduates
Dubois County

Student Performance

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	154	3.4	29.17
Core 40	128	2.5	22.97
General	20	2.1	13.00
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	56	3.4	29.57
Took but Did Not Pass an AP Test	59	3.1	27.36
Did Not Take an AP Test	187	2.7	23.64
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	261	3.0	26.80
Did Not Earn Dual Credit from an Indiana Public College	41	2.3	17.02
21st Century Scholar Status			
21st Century Scholar	52	2.9	26.30
Non 21st Century Scholar	250	2.9	25.30
Socioeconomic Status			
Free or Reduced Lunch	52	2.5	20.73
Non Free or Reduced Lunch	250	3.0	26.45
Race/Ethnicity			
White	280	2.9	25.65
Black	***	***	***
Hispanic	17	2.7	21.41
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	264	3.0	27.20
Part-Time Students	38	2.3	13.47
All Students	**302**	**2.9**	**25.47**

Indiana College Readiness Reports

2016 High School Graduates
Dubois County

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:
High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE
College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE
Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE
21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE
AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE
Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE
Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE
Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE
Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE
Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE
Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE
*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules